



杭州市拱墅区唯诗礼幼儿园 PYP 单元探究计划

Hangzhou Wesley School(Gongshu) Program of Inquiry

年龄 (岁)	要探究的超学科主题：我们是谁 An inquiry into: Who we are	要探究的超学科主题：我们如何表达自己 An inquiry into: How we express ourselves	要探究的超学科主题：我们如何组织自己 An inquiry into: How we organize ourselves	要探究的超学科主题：共享地球 An inquiry into: Sharing the planet
	<p>对自我本质的探究；对信仰与价值观、个人、身体、心智、社交和精神健康的探究；对各种人际关系，包括家庭、朋友、社区和文化的探究；对权利与责任的探究；对作为人的意义的探究。</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities;</p>	<p>探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们创造力的方式；我们的审美鉴赏。</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>探究人类创造的各种系统与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及对环境的影响。</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on the environment.</p>	<p>探究努力与他人及其其他生物分享有限资源时的权利与责任；群体/社区以及他们内部之间的关系；机会均等；和平与解决冲突。</p> <p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and</p>



	what it means to be human.			conflict resolution.
3-4	<p>Central Idea 中心思想:</p> <p>Family is where family members support each other.家庭是家庭成员互相支持的地方。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Connection 连系 Reflection 反思</p> <p>Related Concept 相关概念:</p> <p>Diversity 多样性 Relationship 关系 Value 价值观</p> <p>Lines of inquiry 探究线索:</p> <p>1.Structure of families 不同家庭的结构</p> <p>2.Interrelationship of family members 家人之间的关系</p>	<p>Central Idea 中心思想:</p> <p>People use colors in different ways to express themselves.人们通过不同的方式运用颜色去表达自己。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Change 变化 Perspective 观点</p> <p>Related Concept 相关概念:</p> <p>Feature 特点 Mixture 混合 Creation 创造性</p> <p>Lines of inquiry 探究线索:</p> <p>1.Three primary colors 三原色</p> <p>2.The use of colors in daily life 颜色在生活中的运用</p> <p>3.How we use colors to express</p>	<p>Central Idea 中心思想:</p> <p>Kindergarten is organized to support our learning and development. 人们建立幼儿园来支持我们的学习和发展。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Function 功能 Connection 连系</p> <p>Related Concept 相关概念:</p> <p>Structure 结构 Support 支持 Interaction 互动</p> <p>Lines of inquiry 探究线索:</p> <p>1.The structure of a kindergarten 幼儿园的结构</p> <p>2.The function of each department in</p>	<p>Central Idea 中心思想:</p> <p>People and animals coexist on earth and interact in a variety of ways.人与动物在地球上相互依存，并以多种方式进行互动。</p> <p>Key Concept 重要概念:</p> <p>Connection 连系 Causation 原因 Responsibility 责任</p> <p>Related Concept 相关概念:</p> <p>Diversity 多样性 Habitats 习性</p> <p>Lines of inquiry 探究线索:</p> <p>1.Different kinds of animals 各种各样的动物</p> <p>2.Interdependence between animals and humans 动物和人类之间的相互</p>



	3.Our responsibility in a family 我们在家庭中的责任	ourselves 运用颜色来表达自己	the kindergarten 幼儿园各部门的功能 3.How we interact inside our kindergarten 我们怎样在幼儿园里进行互动	依存关系 3.Maintaining the wellbeing of animals 维护动物的安全和健康
4-5	<p>Central Idea 中心思想:</p> <p>Peer friendship can impact on our wellbeing.同伴间的友谊将会影响我们的健康和幸福。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Connection 连系 Change 变化</p> <p>Related Concept 相关概念:</p> <p>interdependence 相互依存 similarities 相似性 difference 差异性 growth 成长</p>	<p>Central Idea 中心思想:</p> <p>Materials behave and interact in ways which determine how we use them to express ourselves. 我们运用不同的材料以及组合来表达自己。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Causation 原因 Perspective 观点</p> <p>Related Concept 相关概念:</p> <p>subjectivity 主观性 opinion 看法 properties 特性</p>	<p>Central Idea 中心思想:</p> <p>Communities provide services designed to meet people's needs. 社区为我们的生活提供各方面的支持。</p> <p>Key Concept 重要概念:</p> <p>Function 功能 Connection 连系 Responsibility 责任</p> <p>Related Concept 相关概念:</p> <p>Support 支持 Collaboration 协作</p>	<p>Central Idea 中心思想:</p> <p>Plants maintain and support life on earth and it is our responsibility to take care of them.植物维持地球上的生命存在，人类有责任去爱护植物。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Connection 连系 Reflection 反思</p> <p>Related Concept 相关概念:</p> <p>Structure 结构 Interdependence 相互依存 Initiative 主动性</p> <p style="text-align: right;">Lines</p>



	<p>Lines of inquiry 探究线索:</p> <p>1.The meaning and importance of friend 朋友的含义和重要性</p> <p>2.How to make friends 如何结交新朋友</p> <p>3.How to maintain the friendship 如何维持朋友之间的友谊</p>	<p>Lines of inquiry 探究线索:</p> <p>1.The properties of different materials 材料的属性</p> <p>2.How we use different materials in daily life 材料在生活中的运用</p> <p>3.How we choose certain materials to express ourselves 我们如何选择合适的材料来表达自己</p>	<p>Lines of inquiry 探究线索:</p> <p>1.Community departments in our daily life and their functions 常见的各种职能部门和它们的作用</p> <p>2.How to search for community services when in need 如何在我们需要时向职能部门需求支持</p> <p>3.Responsibilities in our community 我们在社区中需要承担的责任</p>	<p>of inquiry 探究线索:</p> <p>1.Different kinds of plants 各种各样的植物</p> <p>2.Roles plants play in people' s lives 有用的植物</p> <p>3.Our responsibility to take care of plants 如何爱护植物</p>
5-6	<p>Central Idea 中心思想:</p> <p>People' s choice of lifestyles can impact on their health.人们对生活方式的选择影响着他们的健康。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Causation 原因 Reflection 反思</p> <p>Related Concept 相关概念:</p> <p>Pattern 形式 Impact 影响</p>	<p>Central Idea 中心思想:</p> <p>Stories are measures of communicating feelings, emotion and opinions to others.故事是用来向他人传达情绪情感、表达观点的一种方式。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Causation 原因 Perspective 观点</p>	<p>Central Idea 中心思想:</p> <p>Primary schools are organized to support our further learning and development.人们组建小学来支持我们更深入的学习和成长。</p> <p>Key Concept 重要概念:</p> <p>Form 形式 Function 功能 Change 变化</p> <p>Related Concept 相关概念:</p>	<p>Central Idea 中心思想:</p> <p>People interact with our natural environment in different ways and share responsibility to take care of it.人类用不同的方式与自然环境互动并有责任去关爱自然环境。</p> <p>Key Concept 重要概念:</p> <p>Connection 连系 Reflection 反思 Responsibility 责任</p>



	<p>Behaviour 行为</p> <p>Lines of inquiry 探究线索:</p> <p>1.What health is 健康的涵义</p> <p>2.Impact that different lifestyles play on people' s health 不同生活方式对人们健康的影响</p> <p>3.Adjustments needed to make to create healthy lifestyles 形成健康生活方式所需要的调整</p>	<p>Related Concept 相关概念:</p> <p>Pattern 形式 Impact 影响</p> <p>Emotion 情绪情感</p> <p>Lines of inquiry 探究线索:</p> <p>1.Key elements and forms of stories 故事的基本要素和呈现形式</p> <p>2.What stories can convey 故事所传达的情感和观点</p> <p>3.How to create and present a story 如何创编和演绎故事</p>	<p>Structure 结构 Difference 差异</p> <p>Transformation 转换</p> <p>Lines of inquiry 探究线索:</p> <p>1.Similarity and difference between kindergarten and primary school 幼儿园和小学的异同</p> <p>2.The function of primary school 学校的功能</p> <p>3.How to get ready for the transition to primary school 如何为小学做准备</p>	<p>Related Concept 相关概念:</p> <p>Behavior 行为 Right 权利</p> <p>Recycle 循环利用</p> <p>Lines of inquiry 探究线索:</p> <p>1.Resources that our natural environment provides for our survival 自然环境为人类生存提供的资源</p> <p>2.How our actions affect earth' s resources 人类的行为如何影响地球资源</p> <p>3.Our responsibility of taking care of our natural environment 关爱自然环境的责任</p>
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